Article Summary/Response

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Abstract

This paper includes a brief summary and response to the following articles: First, RN-BSN completion program: Equipping nurses for the future. Second, Using coaching to create empowered nursing leadership to change life (??) and third, Strategies necessary for moral courage. These articles emphasizes qualities required for the nurses to become a competent worker, tremendous leader and ethically strong respectively. The first article concentrates on the importance for the nurses to complete their bachelorette degree, the importance of a standardized curriculum and its implication in providing a better care to the patients and the community. The second article focuses on the need for coaching to make nurses as better leaders. It explains that in order for the nurses to be better leaders they must be accountable for their own actions and be an active listener. The third article concentrates on the strategies for the nurses to become ethically strong. It focuses on four strategies such as courage, obligations, danger management and assertive expression of thoughts to make nurses morally skilled and component. Overall these three articles describes the qualities required by the nurses to become exquisite professionals in the health care organization.

Article Summary/Response

The art of nursing has developed and improved over the past decades. Many articles have been published in regard to various strategies to boost the professionalism in the nursing field. Such articles can provide continuing education for the nurses and make them stay current in the field of nursing. Improvising the RN-BSN program, coaching to enhance the skills for nursing leaders and becoming morally strong can make nurses provide better care for the patients and communities.

**RN-BSN Completion Program: Equipping Nurses for the Future**

This article discusses various strategies that should be implemented in the RN-BSN program so nurses can provide effective care to the patients and communities. The article compares the competency level between the nurses with associate degree and bachelorette degree and emphasizes that nurses with bachelorette degree have higher competence and provide better care to the community (Conner & Thielemann, 2013). The article also discusses the academic progression, student engagement and curriculum consideration in the implementation of RN-BSN program. Factors that are discussed in the academic progression are finance, availability and accessibility of resources, etc (Conner & Thielemann, 2013). The reader feels that finance is one of the major burdens faced by the students and makes the students vulnerable to not complete bachelorette degree in a reputed university with higher tuition. Community colleges articulating with the University and providing education in an affordable rate can give more chances for the nursing students to complete the bachelor’s degree in nursing (Conner & Thielemann, 2013). Improving the curriculum contents and providing education in variety of fields can promote the RN-BSN programs such as providing nurses with improved leadership qualities, ethical knowledge, case management skills and health promotions (Conner & Thielemann, 2013). Though associate degree in nursing prepares nurses to provide safe care for their patients, the courses provided in the bachelorette degree promotes the nurses to give enhanced quality care for the patients (Conner & Thielemann, 2013). For instance, associate degree does not provide courses such as informatics, research study, case management in the curriculum. Such courses in the RN-BSN program allows nursing students to engage in diverse fields and increases the competence, professionalism, and leadership qualities. Hence an affordable, well planned RN-BSN program can bring major benefits to the nurses as well as the health care organization.

**Using Coaching to Create Empowered Nursing Leadership to Change Lives**

This article emphasizes that coaching is required to make nurses effective leaders. The International Coach Federation states that professional coaching help nurses to improve their quality of life at home and in work settings (Serio, 2014). Through coaching, nurses increase the learning abilities that leads to progression in the work environment. One of the main element of the coaching process is to be accountable for one’s own action (Serio, 2014). For instance, it is not unusual for nurses to circumvent certain small errors that occur at work or put the blame on someone else. Such actions can disturb the harmony among the health care professionals in an organization. When nurses are taught to be accountable for their own actions, they spread a positive mind set to their colleagues making their colleagues to approach matters in the same manner and enhance the professionalism in the health care setting (Serio, 2014). Another element focused in the article is to coach the nurse leaders to become an active listener (Serio, 2014). The coaching convention implores nurses to discuss problematic issues and encourages listening to different opinions and come up with a solution to the problem (Serio, 2014). Such democratic leadership skills can bring many benefits to the work environment; it can bring optimistic changes to the nursing leadership roles such as forming a trusting relationship with colleagues, building liability (likability??) skills, and thus providing at most care for the patients, families and communities.

**Strategies Necessary for Moral Courage**

In this article, the author Vicki D. Lachmen describes the qualities required for the nurses to accomplish moral courage. The author uses the acronym CODE to organize the factors required by the nurses to build the skills essential to enhance the ethical strength. The letter “C” stands for courage (Lachman, 2010). For the nurses to be courageous, nurses must have awareness, control and manage risky situations and speak assertively when required (Lachman, 2010). Such qualities can definitely make the nurses a better advocate for their patients. The letter ‘O’ represents the obligation to follow the ethics (Lachman, 2010). Nurses have the duty to follow the code of ethics and stand up for their patients in case there is a breach in the ethical principle by their colleagues and healthcare providers (Lachman, 2010). By doing so, nurses can build a strong trusting relationship with their patient and enhance the professionalism in the nursing field. The letter ‘D’ represents danger management (Lachman, 2010). In order to manage an unpredictable situation, nurses must have the ability to control their fear in an appropriate manner (Lachman, 2010). One of the strategies to manage fear and anxiety encountered at work is to get rid of the negative thoughts and substituting them with positive actions; this strategy will build the self-esteem and make the nurses feel confident in handling risky situations (Lachman, 2010). By improving danger management skills, nurses can become a better provider of care for their patients. The letter ‘E’ represents expression and action component (Lachman, 2010). Negotiation is one of the main factors to attain a common ethical solution among a group (Lachman, 2010). When the best alternative is chosen the moral integrity is ultimately maintained between the staffs and best care can be provided to the patients. This particular component will make the nurses an excellent manager of care.

**Conclusion**

Overall, all three articles emphasizes the traits required for the nurses to become successful in their career and in handling their patients. Reading the articles and journals published by credential authors provides nurses with continuing education, acquiring competence and staying up to date in the field. The article published by Conner and Thielemann describes the importance for the nurses to acquire the bachelorette degree in nursing. As nurses obtain higher education levels, their knowledge in the field increases and hence the quality of care increases. Providing standardized information in various fields gives nurses the opportunity to explore and become familiar in other areas and enhances the nursing profession. As author Serio mentions, it is important to coach nurses to become healthier leaders. Coaching in general can be one of the ways for the nurses to acquire information. When the nurses are coached to use the skills appropriately, nurses can bring many positive changes such as improving the self-esteem, making a trusting relationship with the patients and staffs and thus increasing the productivity in the work environment. Author Lachman describes strategies required for the nurses to become morally strong. By adhering to these strategies nurses can become a better advocate for their patients, a superior provider and manager of care, and build a trusting relationship with their patients. Overall the three articles educate the nurses to improve the quality of care provided to the patients and communities.

Reference

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